



Curious about where life after HPSC can take you?

Get an inside look as alum Chris ChoGlueck, now an Associate Professor of Ethics at New Mexico Tech, reflects on some of his favorite moments in the Department of History and Philosophy of Science and Medicine. Hear firsthand how his experiences in HPSC fueled his professional growth and led him to success in the field of ethics—and don't miss his valuable advice for those aspiring to make their own impact!



What classes do you remember most fondly?

"This might be too silly, but I often think back to Jutta's course on "Big Science," which was a great special topics HPS class where we really dug into the (false) hype behind scientific fads in the 80s and 90s. In particular, there was one day on super, mega, large instrumentation (think CERN) where two students were cutting up whenever Jutta would say "big equipment" or "big apparatus." It got to a point where Jutta couldn't even hold back! I think it was the most I ever saw her laugh."



What are you doing now? What are your future plans?

"I just got tenure at New Mexico Tech, where I am now an Associate Professor of Ethics teaching a broad range of classes to scientists and engineers (and research if I get time for it!). I offer the required professional ethics for the programs in Biomedical Science, Computer Science, IT, Cybersecurity, and Public Engagement, and I also have gen-ed courses in philosophy of science, like "Science and Gender" for undergrads and "Philosophy for Scientists" for grad students; the latter is a new course starting this spring, cotaught with a hydrologist! I really love my students. I am working on getting a fellowship for my sabbatical coming up next year, where I am hoping to spend the year afar writing a book: "Male Contraception: It's coming, but will the men be ready for it?" It'll be an HPS book targeted at a more general audience since I hear that sex sells."



What impact did studying the History and Philosophy of Science and Medicine have on you?

"I still cannot bear to write (or even read) metaphysics or epistemology in the traditional, decontextualized analytic traditional. I always have to get deep into the social and historical context of a problem before I feel like I can really understand or speak to anything interesting. I also feel much more comfortable working with scientists, like those in my surrounding departments, since HPS is often so embedded and engaged in scientific practice. It's been such a benefit to my Research Ethics series, where I collaborate with faculty and staff around campus, and we run workshops thinking critically about the social norms in their disciplines (e.g., authorship disputes and science communication) and whether they ought to be norms at all!"



What's one piece of advice you have for incoming students interested in HPSC.

"I have two (I hope that's OK): Honestly, one of the best parts of the professional development seminar we took from Sandy and Lisa was having to put together a proposal for the NSF Graduate Research Fellowship Program. While I did not get it my first year, I was successful in my second (many thanks to Lisa, Jutta, and Sandy for their feedback and support). Outside funding made such a difference for my life as a professional student, and I strongly suggest trying to get a year or two covered so you can focus on research once you are ABD.

That said, my second piece of advice is that, if you plan to go on the academic job market, teach at least one course as the Instructor of Record (rather than a TA). When I am on search committees now, and applicants have only TA'd courses, it's a big question about whether/how well they can really teach. Try to get at least one set of teaching evaluations so that committees have more confidence in your teaching abilities."

HPSC ALUMNI SPOTLIGHT

HPSC extends a heartfelt
thank you to Associate
Professor ChoGlueck for
participating in the
November edition of our
Alumni Spotlight.
Congratulations on achieving
tenure, and cheers to your
continued career success!

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Find out more about Associate
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research, teaching, and
publications by visiting his
personal website. Find the link
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